## CS201 Quiz 2 (Fall 2004)

Name:
University ID:

## Instructions

- This is a closed-book quiz.
- The quiz has 10 questions, and the full mark is 100 .
- Write the answer for each question in the space provided below the question.

| Question | Marks |
| :---: | :---: |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |
| Total |  |

1. (30 marks -2 each) Let $\mathrm{A}=\{1,2,3,5,8,11,\{3\}, \varnothing\}$. Identify each of the following as True or False. P(X) means that power set of X.

|  | True | False |
| :---: | :---: | :---: |
| (1) $\{5,11\} \subseteq \mathrm{A}$ | $\checkmark$ |  |
| (2) $\varnothing \in \mathrm{A}$ | $\checkmark$ |  |
| (3) $\{3\} \in \mathrm{A}$ | $\checkmark$ |  |
| (4) $\{3\} \subseteq \mathrm{A}$ | $\checkmark$ |  |
| (5) $\{\{3\}\} \in \mathrm{A}$ |  | $\checkmark$ |
| (6) $\varnothing \subseteq \mathrm{A}$ | $\checkmark$ |  |
| (7) $\{1,6\} \subseteq \mathrm{A}$ |  | $\checkmark$ |
| (8) $\{1,\{2\}\} \in \mathrm{P}(\mathrm{A})$ |  | $\checkmark$ |
| (9) $\{\varnothing,\{3\}\} \in \mathrm{P}(\mathrm{A})$ | $\checkmark$ |  |
| (10) $\varnothing \subseteq \mathrm{P}(\mathrm{A})$ | $\checkmark$ |  |
| (11) $\{\varnothing\} \in \mathrm{P}(\mathrm{A})$ | $\checkmark$ |  |
| (12) $\varnothing \in \mathrm{P}(\mathrm{A})$ |  | $\checkmark$ |
| (13) $\{3\} \in \mathrm{P}(\mathrm{A})$ | $\checkmark$ |  |
| (14) $\{1,\{3\}\} \in \mathrm{P}(\mathrm{A})$ | $\checkmark$ |  |
| (15) $\{1,\{3\}\} \subseteq \mathrm{P}(\mathrm{A})$ |  | $\checkmark$ |

2. (6 marks -2 each) For any two sets $A$ and $B$, if $B \subset A$, then
(a) $A \cup B=\mathrm{A}$
(b) $A \cap B=\mathrm{B}$
(c) $\mathrm{B}-\mathrm{A}=\varnothing$
3. (10 marks -2 each) Let $\mathrm{A}=\{2,3,4,5,7,9\}$ and $\mathrm{B}=\{1,2,5,6,8,10\}$. Compute:
(a) $\mathrm{A} \cap \mathrm{B}=\{2,5\}$
(b) $\mathrm{A}-\mathrm{B}=\{3,4,7,9\}$
(c) $\mathrm{B}-\mathrm{A}=\{1,6,8,10\}$
(d) $\mathrm{A} \cup \mathrm{B}=\{1,2,3,4,5,6,7,8,9,10\}$
(e) $\mathrm{P}((\mathrm{A}-\mathrm{B}) \cap \mathrm{B})=\{\varnothing\}$
4. (4 marks - 2 each) Draw a Venn diagram to find the sets $A$ and $B$, if $A-B=\{4,5\}, B-A=\{6,7\}$, and $\mathrm{A} \cup \mathrm{B}=\{3,4,5,6,7,8\}$.

Answer: $A=\{4,5,3,8\}$

$$
B=\{3,6,7,8\}
$$

5. (10 marks) Proofs:
(a) (5 marks) Are the following two sets equal? If they are equal, prove it using mutual inclusion. If they are not equal, find a counterexample.

$$
\begin{aligned}
& A=\left\{x \mid x \in Z_{+} \text {and } x=3 m \text { for } m \in Z_{+}\right\} \\
& B=\left\{x \mid x \in Z_{+} \text {and } x=3 n+6 \text { for } n \in Z_{+}\right\}
\end{aligned}
$$

Answer: They are not equal. For example, $3 \in A$, but $3 \notin B$.
(b) (5 marks) Are the following two sets equal? If they are equal, prove it using mutual inclusion. If they are not equal, find a counterexample.

$$
\begin{aligned}
& A=\{x \mid x \in Z \text { and } x=3 m \text { for } m \in Z\} \\
& B=\{x \mid x \in Z \text { and } x=3 n+6 \text { for } n \in Z\}
\end{aligned}
$$

Answer: They are equal.
Proof sketch: (1) assume $x \in A, x=3 m=3(m-2)+6$. Since $m-2 \in Z$, we can use $m-2=n$, thus, $x \in B$.
(2) assume $x \in B, x=3 n+6=3(n+2)$. Since $n+2 \in Z$, we can use $n+2=m$, thus $x \in A$
6. (10 marks -2 each) Answer for the following questions:
(a) A small town has 300 residents. Must there be 2 residents who have the same birthday.

No.
(b) Let $\mathrm{S}=\{1,2,3,4,5,6,7,8,9,10,11\}$. Suppose 5 integers are chosen from S. Must there be two integers whose sum is 12 ?

No.
(c) Let $\mathrm{S}=\{1,2,3,4,5,6,7,8,9,10,11\}$. Suppose 6 integers are chosen from S . Must there be two integers whose sum is 12 ?

No.
(d) How many integers must you pick in order to be sure that at least two of them have the same
remainder when divided by 11 ?
12.
(e) How many people must be in a group in order to be sure that at least two people have exactly the same first and last initials?

$$
26 \times 26+1=677
$$

7. ( 10 marks -2 each) $\rho$ is a relation on set $\{a, b, c, d\}$. Which one (ones) is (are) equivalence relation(s)? No mark will be given if you mark everyone or you do not mark anyone.
a) $\rho=\{(a, a),(b, b),(c, c),(d, d)\}$ Y
b) $\rho=\{(a, a),(b, b),(c, c),(d, d),(a, b),(b, a),(a, c),(c, a),(a, d),(d, a)\}$ N
c) $\rho=\{(\mathrm{a}, \mathrm{a}),(\mathrm{b}, \mathrm{b}),(\mathrm{c}, \mathrm{c}),(\mathrm{d}, \mathrm{d}),(\mathrm{a}, \mathrm{d}),(\mathrm{d}, \mathrm{a})\}$ Y
d) $\rho=\{(a, a),(b, b),(c, c),(d, d),(b, c),(c, b),(c, d)\} \quad N$
e) $\rho=\{(a, a),(b, b),(c, c),(d, d),(a, b),(a, c),(b, a),(b, d),(c, b)\} \quad N$
8. (10 marks - 2 each) Each of following is a relation on $\{a, b, c, d\}$. Which one (ones) is (are) partial order(s)? No mark will be given if you mark everyone or you do not mark anyone.
a) $\rho=\{(\mathrm{a}, \mathrm{a}),(\mathrm{b}, \mathrm{b}),(\mathrm{c}, \mathrm{c}),(\mathrm{d}, \mathrm{d})\} \quad \mathrm{Y}$
b) $\rho=\{(a, a),(b, b),(c, c),(d, d),(a, b),(b, a),(a, d),(a, c),(a, a),(d, a)\} \quad N$
c) $\rho=\{(a, a),(b, b),(d, d),(a, c),(a, d),(c, a),(c, d)\} \quad N$
d) $\rho=\{(a, a),(b, b),(c, c),(d, d),(b, c),(b, d),(c, d)\} \quad Y$
e) $\rho=\{(a, a),(b, b),(c, c),(d, d),(a, b),(b, c),(a, c),(a, d),(b, d),(c, d)\} \quad Y$
9. (2 marks) Given the following equivalence relation $\{\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}\}$, find the equivalence class of $\mathrm{c},[\mathrm{c}]$.

$$
\rho=\{(a, a),(b, b),(c, c),(d, d),(e, e),(c, d),(c, e),(d, c)),(d, e),(e, c),(e, d)\}
$$

Answer: $[\mathrm{c}]=\{\mathrm{c}, \mathrm{d}, \mathrm{e}\}$
10. (8 marks) Given the following partial order on $\{a, b, c, d, e\}$

$$
\rho=\{(\mathrm{a}, \mathrm{a}),(\mathrm{b}, \mathrm{~b}),(\mathrm{c}, \mathrm{c}),(\mathrm{d}, \mathrm{~d}),(\mathrm{e}, \mathrm{e}),(\mathrm{a}, \mathrm{~b}),(\mathrm{c}, \mathrm{e}),(\mathrm{b}, \mathrm{~d}),(\mathrm{a}, \mathrm{c}),(\mathrm{a}, \mathrm{~d}),(\mathrm{a}, \mathrm{e})\}
$$

a) (4 marks) Draw the Hasse diagram of relation $\rho$.

b) (4 marks) Give maximal elements, minimal elements, least element and greatest element, if any exists? If anyone of them does not exist, indicate it with a "no".
minimal elements: a
maximal elements: d, e
least element: a
greatest element: No.

