

# CS 401

## NP-Complete / Final Review

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# NP Completeness

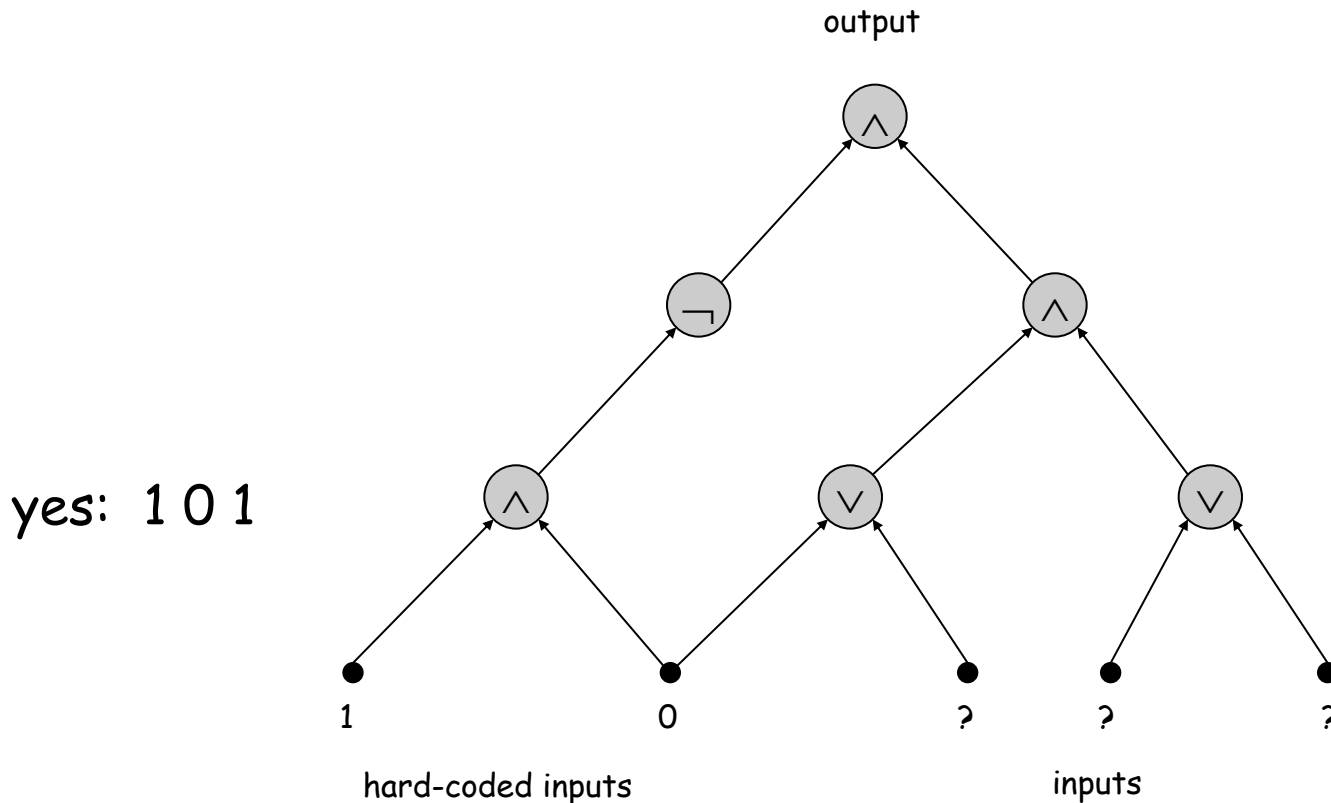
**Complexity Theorists Approach:** We don't know how to prove any problem in NP is hard. So, let's find **hardest** problems in NP.

**NP-complete:** A problem  $Y$  in NP with the property that for every problem  $X$  in NP,  $X \leq_p Y$ .

# The "First" NP-Complete Problem

CIRCUIT-SAT. Given a combinational circuit built out of AND, OR, and NOT gates, is there a way to set the circuit inputs so that the output is 1?

**Theorem.** CIRCUIT-SAT is NP-complete. [Cook 1971, Levin 1973]



Read KT 8.4 for the proof

# Establishing NP-Completeness

**Remark.** Once we establish first "natural" NP-complete problem, others fall like dominoes.

**Recipe to establish NP-completeness of problem Y.**

- Step 1. Show that Y is in NP.
- Step 2. Choose a known NP-complete problem X.
- Step 3. Prove that  $X \leq_p Y$ .

**Justification.** If X is an NP-complete problem, and Y is a problem in NP with the property that  $X \leq_p Y$  then Y is NP-complete.

**Pf.** Let W be any problem in NP. Then  $W \leq_p X \leq_p Y$ .

- By transitivity,  $W \leq_p Y$ .
- Hence Y is NP-complete. ■

↑  
by definition of  
NP-complete

↑  
by assumption

# 3-SAT is NP-Complete

SAT: Given CNF formula  $\Phi$ , does it have a satisfying truth assignment?

Ex:  $(\bar{x}_1 \vee x_2 \vee x_3) \wedge (x_1 \vee \bar{x}_2 \vee x_3) \wedge (x_2 \vee x_3) \wedge (\bar{x}_1 \vee \bar{x}_2 \vee \bar{x}_3)$

Yes:  $x_1 = \text{true}, x_2 = \text{true}, x_3 = \text{false}$ .

3-SAT: SAT where each clause contains exactly 3 literals.

Theorem. 3-SAT is NP-complete.

Based on CIRCUIT-SAT is NP complete, how to show 3-SAT is NP-complete?

# 3-SAT is NP-Complete

Theorem. 3-SAT is NP-complete.

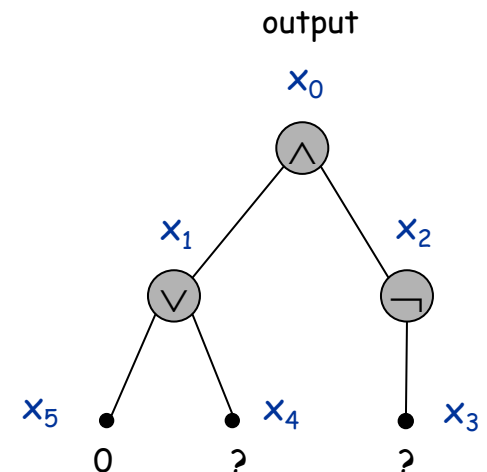
Pf. Suffices to show that  $\text{CIRCUIT-SAT} \leq_p \text{3-SAT}$  since 3-SAT is in NP.

- Let  $K$  be any circuit.
- Create a 3-SAT variable  $x_i$  for each circuit element  $i$ .
- Make circuit compute correct values at each node:
  - $x_2 = \neg x_3 \Rightarrow$  add 2 clauses:  $x_2 \vee x_3, \overline{x_2} \vee \overline{x_3}$
  - $x_1 = x_4 \vee x_5 \Rightarrow$  add 3 clauses:  $x_1 \vee \overline{x_4}, x_1 \vee \overline{x_5}, \overline{x_1} \vee x_4 \vee x_5$
  - $x_0 = x_1 \wedge x_2 \Rightarrow$  add 3 clauses:  $\overline{x_0} \vee x_1, \overline{x_0} \vee x_2, x_0 \vee \overline{x_1} \vee \overline{x_2}$

- Hard-coded input values and output value.

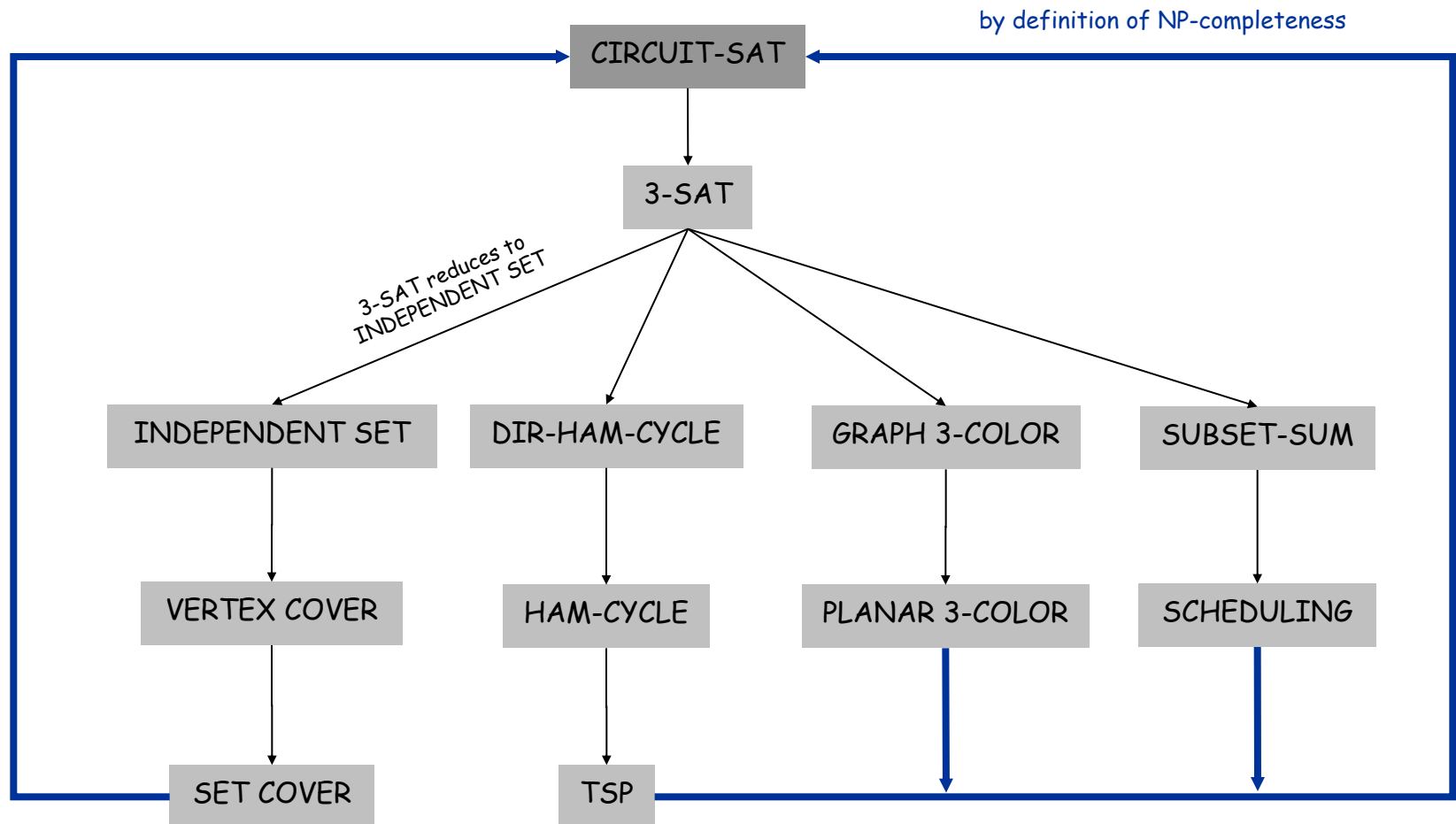
- $x_5 = 0 \Rightarrow$  add 1 clause:  $\overline{x_5}$
- $x_0 = 1 \Rightarrow$  add 1 clause:  $x_0$

- Final step: turn clauses of length  $< 3$  into clauses of length exactly 3. ▀



# NP-Completeness

Observation. All problems below are NP-complete and polynomial reduce to one another!



# Summary

To show a problem is in NP:

- Make sure it is a decision problem
- And give a polynomial time certifier

Recipe to show a problem Y is NP-Complete

- Step 1. Show that Y is in NP.
- Step 2. Choose a known NP-complete problem X.
- Step 3. Prove that  $X \leq_p Y$ .



# Final Exam Review

# Stuff

## Teaching evaluation

- Extra 1% score for all the students **if overall response rate  $\geq 80\%$**
- May improve the final grade
- Teaching evaluation will close on Sunday April 28

My office hour next week will be Wednesday May 1 3pm– 5pm

TA's office hour next week will be schedule to another time (Monday or Thursday)

# Study materials

Homework 5 will be helpful for you to prepare final exam

A sample final exam will be released later today

Additional algorithm design problems that help you to prepare final exam will also be released later today

- Leetcode problems
- Mostly about divide and conquer and dynamic programming

# Final Exam

Final exam: **May 3 (Friday) 8am-10am**

- Location: TBH 180F
- Closed textbook exam
- You may use a sheet with notes on both sides, but not textbook and any other paper materials
- You may use a calculator, but not any device with transmitting functions, especially ones that can access the wireless or the Internet

# Final Exam

## True or False / Short answer

- Basic facts throughout the semester
- True or False: just answer yes/no, no justification needed
- Short answer: read the question carefully

## Divide and Conquer

## Dynamic programming

## NP and NP-completeness

# Final Exam

## True or False / Short answer

- Basic facts throughout the semester
- True or False: just answer yes/no, no justification needed
- Short answer: read the question carefully

Di **Cover knowledge learned throughout the semester!**

Dy

NR

**Also check midterm review!**

# Divide and Conquer

**Divide:** We reduce a problem to several subproblems.

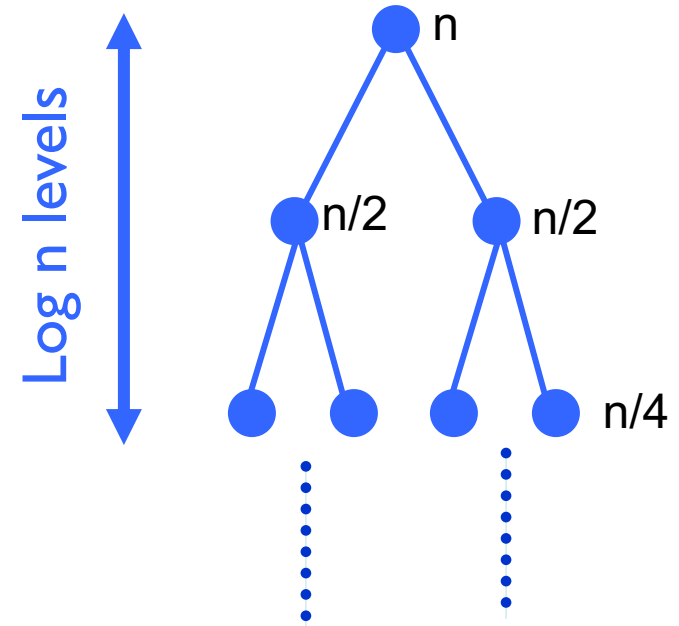
Typically, each sub-problem is  
**at most a constant fraction** of  
the size of the original problem

**Conquer:** Recursively solve each  
subproblem

**Combine:** Merge the solutions

**Examples:**

- Mergesort, Counting Inversions, Binary Search



# Master Theorem

Suppose  $T(n) = a T\left(\frac{n}{b}\right) + cn^k$  for all  $n > b$ . Then,

- If  $a < b^k$  then  $T(n) = \Theta(n^k)$
- If  $a = b^k$  then  $T(n) = \Theta(n^k \log n)$
- If  $a > b^k$  then  $T(n) = \Theta(n^{\log_b a})$

**Example:** For **mergesort** algorithm we have

$$T(n) = 2T\left(\frac{n}{2}\right) + O(n).$$

So,  $k = 1$ ,  $a = b^k$  and  $T(n) = \Theta(n \log n)$



# Problem 4 of Homework 3

Given an integer array `nums`, find the **subarray** with the largest sum, and return *its sum*.

Divide and conquer: give an array, find the maximum subarray sum

- Divide: partition the array into two halves
- Conquer: Find the solution of each halves
- Combine: What if the solution contains elements from both halves? (for `[6,-2, -3, 1,5]`, `[6, -2]` is from the first half, and `[-3, 1, 5]` is from the second half)

# Problem 4 of Homework 3

Given an integer array `nums`, find the **subarray** with the largest sum, and return *its sum*.

If the solution contains elements from both halves,

- The elements in the solution from the first half
  - Form an interval contains the last element of the first half
  - Have largest sum among all the intervals of the first half containing the last element of the first half ([6, -2] is the interval of [-2, -5, -6, -2] that (1) contains the last element and (2) has the largest sum)
- The elements in the solution from the second half
  - Form an interval contains the first element of the second half
  - Have largest sum among all the intervals of the second half containing the first element of the second half

# Problem 4 of Homework 3

Given an integer array `nums`, find the **subarray** with the largest sum, and return *its sum*.

Redefine problem: give an array, find

(1)*s* : the maximum subarray sum

(2)*a* : the maximum of subarray sum among all subarrays containing the first element

(3)*b* : the maximum of subarray sum among all subarrays containing the last element

# Problem 4 of Homework 3

Given an integer array `nums`, find the **subarray** with the largest sum, and return *its sum*.

Given  $s_1, a_1, b_1$  for the first half, and  $s_2, a_2, b_2$  for the second half, how to find the  $s, a, b$ ?

- $s = \max\{s_1, s_2, b_1 + a_2\}$
  - $a = \max\{a_1, sum_1 + a_2\}$
  - $b = \max\{b_2, sum_2 + b_1\}$
- $sum_1$ : sum of all the elements in the first half  
 $sum_2$ : sum of all the elements in the second half

$$T(n) = 2 T(n/2) + O(n) \implies T(n) = O(n \log n)$$

# Dynamic Programming

## Principle:

- Optimal substructure: Remove certain part of the optimal solution (for the entire problem) is an optimal solution of a subproblem
- Carefully define a collection of subproblems. Typically, only a polynomial number of subproblems
- Parameterization/Memorization

## Recipe:

- Find optimal substructure by investigating the optimal solution
- Find out additional assumptions/variables/subproblems that you need to do the induction
- Strengthen the hypothesis and define w.r.t. new subproblems

## Dynamic programming techniques

- One dimensional dynamic programming: weighted interval scheduling, segmented least square
- Adding a new variable: knapsack.
- Order subproblems in the right way: RNA secondary structure / Shortest path with negative weights

# P and NP

A decision problem is a computational problem where the answer is just **yes/no**

**P:** all decision problems solvable in polynomial time

**NP:** all decision problems with polynomial time certifier

- **Certifier:** Algorithm  $C(x, t)$  is a **certifier** for problem  $A$  if for every string  $x$ , the answer is “yes” iff there exists a string  $t$  such that  $C(x, t) = \text{yes}$ .
- **Intuition:** Certifier doesn't determine whether answer is “yes” on its own; rather, it checks a proposed proof  $t$  that answer is “yes”.

# How to Prove a Problem is in NP?

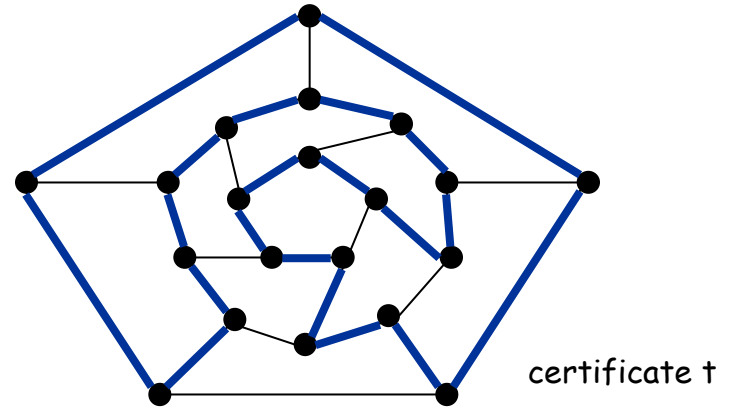
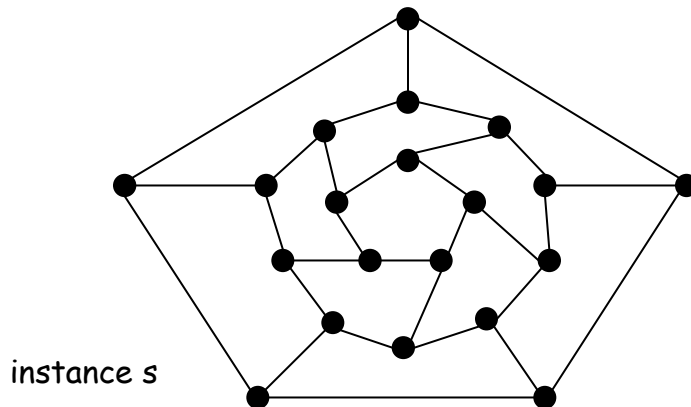
**Make sure it is a decision problem, and give a polynomial time certifier**

**HAM-CYCLE.** Given an undirected graph  $G = (V, E)$ , does there exist a simple cycle  $C$  that visits every node?

**Certificate.** A permutation of the  $n$  nodes.

**Certifier.** Check that the permutation contains each node in  $V$  exactly once, and that there is an edge between each pair of adjacent nodes in the permutation.

**Conclusion.** HAM-CYCLE is in NP.



# NP Completeness

Hardest problems in NP

**NP-complete:** A problem  $Y$  in NP with the property that for every problem  $X$  in NP,  $X \leq_p Y$ .

**Recipe to establish NP-completeness of problem  $Y$ .**

- Step 1. Show that  $Y$  is in NP.
- Step 2. Choose an NP-complete problem  $X$ .
- Step 3. Prove that  $X \leq_p Y$ .

**Def  $A \leq_p B$ :** if there is an **algorithm** for problem  $A$  using a '**black box**' (subroutine) that solve problem  $B$  s.t.,

- Algorithm uses only a polynomial number of steps
- Makes only a polynomial number of calls to a subroutine for  **$B$**



**Good Luck!**