

Natasha Devroye

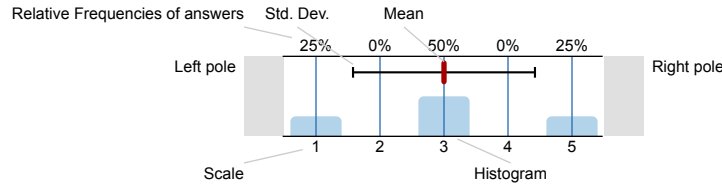
Elements of Info Theory
 Semester = Fall 2017
 ECE-534
 26574-220178



No. of responses = 15
 No. of students enrolled = 17

Legend

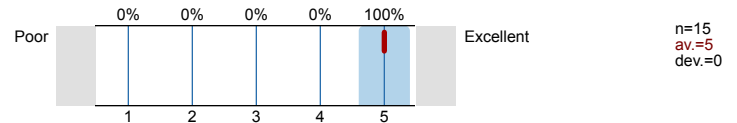
Question text



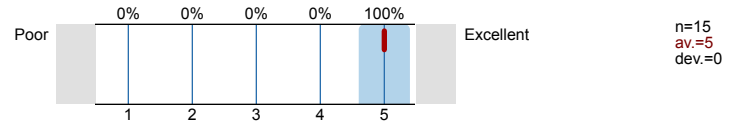
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. Instructor - Faculty Evaluation Questions

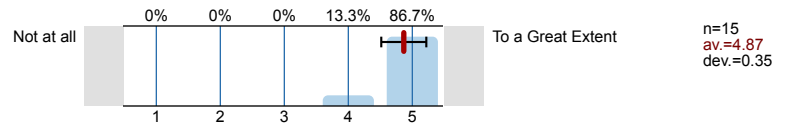
1.1) Rate the instructor's overall teaching effectiveness.



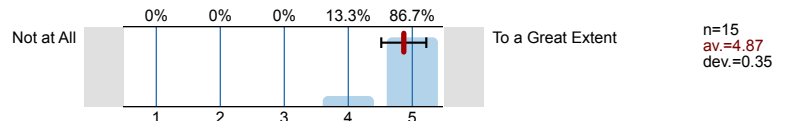
1.2) Rate the overall quality of the course.



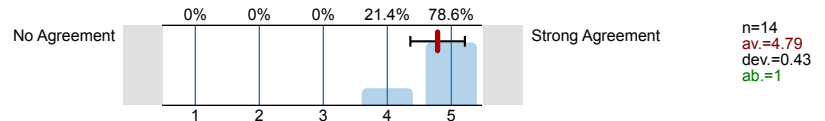
1.3) How well did the course assignments/ quizzes/ examinations reflect content and emphasis of the course?



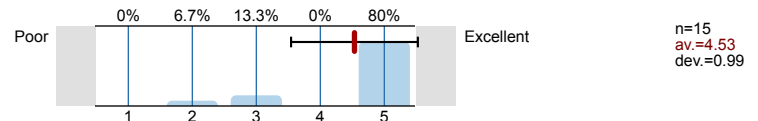
1.4) Was the instructor's use of technology (e.g., email, Blackboard, PowerPoint, other electronic and/ or web-based methods) effective?



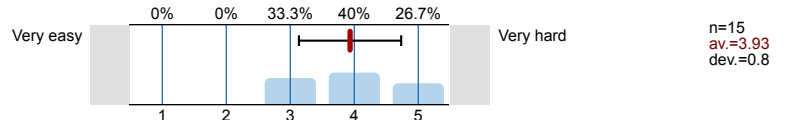
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and / or physical disability of the students.



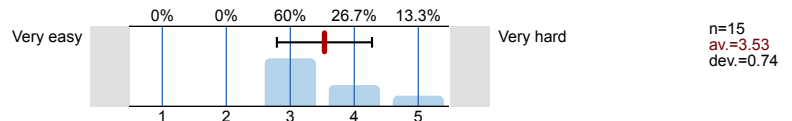
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) Course difficulty, relative to other courses was



1.8) Course workload, relative to other courses was



2. OPEN ENDED QUESTIONS

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- I really enjoyed the way Prof. Devroye teaches this course. She goes out of her way to spoon feed the course materials to the students. Moreover, the fact that she write down and derives some of the formulas and theorems, really help the student to grasp the whole idea of the proof. Her explanations of the information theory concepts are great and comprehensive.
- Incredibly effective lecture style.
- Just coming to lectures was a great experience.
- Our professor is super excellent. She makes the difficult course easy to understand. I learn a lot from this course.
- The dynamic of the lectures was very useful. There was a nice balance of note taking, problem solving, and pauses to put what we were learning into context. Being able to access the notes taken in class on Blackboard made each lecture much more valuable as I wasn't faced with having to choose between constantly writing or listening and processing the information. The survey paper was a great experience, forcing us to invest time into learning applications of the material presented in class.
- The professor was very accommodating in finding the best way to present the material based on the classroom environment. The exams and homework were very fair and tested your understanding of the material appropriately. Great class and professor
- The use of information theory used in different situations

2.2) Please comment on specific aspects of the course that need improvement:

- Good enough.
- It's only a personal note - too many exams, would have rather had more at-home work.
- N/A
- No
- Overallly this course was great. However, due to the fact that the information theory can be some times very abstract in that you may lost in the theorems and formulas and derivations, it might be good to provide more examples during the course.
- Possibly tailoring some of the homework assignments to more closely reflect the emphasis of the material taught as it seems to evolve over the years.
- The homework grading could need a little incentive. Its easy to slack off in this area when overloaded with other work.

3. TEACHING ASSISTANT Questions- If Applicable

3.2) Rate the overall effectiveness of this TA's performance.

