

# CS 494 – Provably Correct Programming

William Mansky

# Software works badly



NASA engineers finally came to the conclusion that there were too many files on the file system  
[https://en.wikipedia.org/wiki/Spirit\\_\(rover\)](https://en.wikipedia.org/wiki/Spirit_(rover))



possible for the `stack` to grow large enough to `overwrite` data that could cause unintended acceleration  
[https://en.wikipedia.org/wiki/2009%E2%80%932011\\_Toyota\\_vehicle\\_recalls](https://en.wikipedia.org/wiki/2009%E2%80%932011_Toyota_vehicle_recalls)

## Knight Capital Says Trading Glitch Cost It \$440 Million

BY NATHANIEL POPPER AUGUST 2, 2012 9:07 AM 356

Runaway Trades Spread Turmoil Across Wall St.



<https://dealbook.nytimes.com/2012/08/02/knight-capital-says-trading-mishap-cost-it-440-million/>

# Can we change the way we program?

## STOP DOING JAVASCRIPT

- DOCUMENTS WERE NOT SUPPOSED TO BE TURING-COMPLETE
- YEARS OF WEB TECHNOLOGY yet NO REAL-WORLD USE FOUND for doing more than HTML FORMS
- Wanted to do more anyway for a laugh? We had a tool for that: It was called “ADOBE FLASH”
- “Yes please connect the Redux thunk to a Suspense. Please instantiate WebAssembly streaming.” - Statements dreamed up by the utterly Deranged

LOOK at what Web Developers have been demanding your Respect for all this time with all the computers & compilers we built for them

(This is REAL Javascript, done by REAL Web Developers)

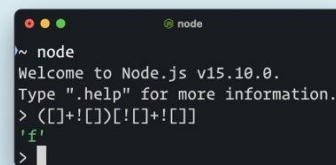


?????



node\_modules  
807 items

???????



????????????????????

“Hello I would like `undefined` apples please”

They have played us for absolute fools

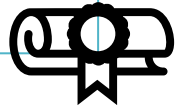
# Can we change the way we program?

- Programs in safer languages (Rust, OCaml, ...) still have bugs
- Most programmers don't get to choose what language they write in!
  - Need to maintain/interoperate with existing code
  - We mostly write in the languages we know

# Can we change the way we program?

- Prove programs correct!

```
i = 1;
while(i <= n) {
    r = r * i;
    i++;
}
```



This course:

How can we write these proofs?

How can we write programs so they're easier to prove?

- This program will:
  - never overflow its stack
  - never dereference a null pointer
  - never call a function without meeting its preconditions
  - always return the right result!

# Questions?

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# Welcome to the Course!

- This is CS 494, Provably Correct Programming
- I'm glad you're here!
- Meets TR 2:00-3:15 PM
- You can attend:
  - in person, in TBH 180C (**after the first two weeks**)
  - online live, through Echo360 on Blackboard
  - online asynchronously, by watching recorded lectures on Echo360
- Office hours Monday 12-1 and Thursday 11-12, and by appointment, in SEO 1331 and on Blackboard Collaborate
  - Office hours are great for homework help, or just to say hi!

# Course Information

- Professor: William Mansky (he/him) ([mansky1@uic.edu](mailto:mansky1@uic.edu))
- Prerequisites: CS 301 (logic and proofs)
- Website: <https://www.cs.uic.edu/~mansky/teaching/cs494sf/sp22/>
- Anonymous in-class questions: <https://pollev.com/wmansky771>
- In-person lectures will be streamed and recorded via Echo360 on [Blackboard](#)
- Discussion board on [Piazza](#), assignments via [Gradescope](#) (entry code ERYG7D)



# Asking questions

- In class: raise your hand (or type in BBCollab chat) anytime
- You can ask questions anonymously with PollEverywhere (<https://pollev.com/wmansky771>)
- On [Piazza](#)
  - Can ask/answer anonymously
  - Can post privately to instructors
  - Can answer other students' questions
- In office hours, Monday 12-1 and Thursday 11-12
- If you have a question, someone else probably has the same question!

# Grading

- Exercises: 25%
- Assignments: 50%
- Project: 25%

# Exercises

- In each class, we'll work through some example problems/proofs
- Submit via [Gradescope](#)
- Due at the start of the next class
- You get credit as long as you make some progress on the problem

# Assignments

- Programming/proving assignments
- Submit via [Gradescope](#)
- Due at 2 PM on the due date
- You can discuss strategy with other students, but don't look at each other's code!
- Cite your sources (websites, other students, stackoverflow, etc.)
- You'll get most of the credit for attempting a problem, even if you don't finish it – do what you can, and we'll work through tricky ones in class after the deadline

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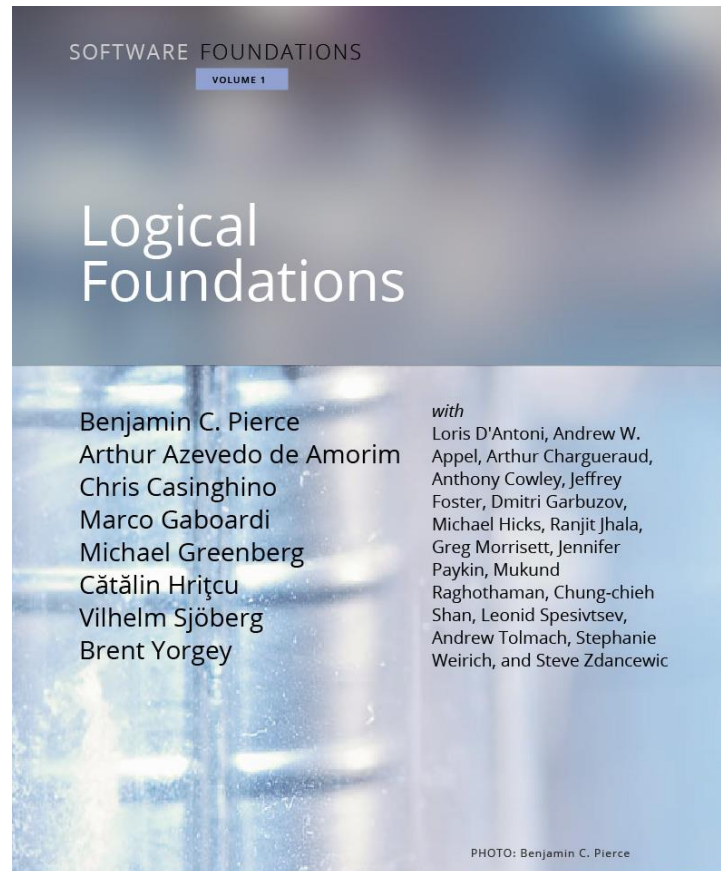
# Getting Started with Proofs

- You already know how to write programs: languages, compilers, IDEs, etc.
- How do we write proofs? The same way: with digital tools!
- Tool #1: The Coq proof assistant (<https://coq.inria.fr/>)
- For the first ~4 weeks, we'll learn how to use it to write guaranteed-correct mathematical proofs
- After that, we'll apply those techniques to programs!

# Interactive Theorem Provers

- In the theorem prover, we can:
  1. Write **definitions**, in a math-like programming language
  2. Write **proofs** about those definitions, using logic “tactics”
  3. See the **proof state** at each point in a proof (what do we know? what do we still need to show?)
  4. Automatically **check** that each step of our proofs is valid

# Logical Foundations



- Online textbook, each chapter is a file that can be run in Coq
- Contents:
  - Introduction to Coq
  - Basic logic and functional programming
  - More advanced logic, mostly induction
  - How to describe the behavior of programs

<https://softwarefoundations.cis.upenn.edu/lf-current/index.html>



# Getting Started with Coq

- Available online at <https://coq.inria.fr/>
- You can download installers for Windows and Mac from the website
- Coq file extension is .v
- If it matters, we'll use version 8.13.2
- Two main IDEs: CoqIDE (ships with Coq) and Visual Studio Code (VSCoq extension)

# Today's Exercise

1. Download and install Coq (<https://github.com/coq/platform/releases/tag/2021.09.0>, or from the download links at <https://coq.inria.fr/>)
  2. Download and unpack the textbook (<https://softwarefoundations.cis.upenn.edu/lf-current/index.html>)
    - It's a .tgz file, so you may need to install 7-zip (<https://www.7-zip.org/>) to unpack it
  3. Run **make** in the textbook's folder to compile the textbook. If you don't have a command line with **make**, you'll need to set one up: I use Cygwin (<https://cygwin.com/install.html>)
  4. If you finish, run [demo.v](#), then submit it for Exercise 1/11 on Gradescope. If you haven't finished, submit a description of where you're stuck instead.
- If you get stuck at any point, say so in chat, on <https://pollev.com/wmansky771>, or on Piazza

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